

University of California
Office of the President

UC StatFinder
Understanding the Data
Phase 3 – Data Records and Data Elements
Updated Sept 10, 2009

UC StatFinder
Understanding the Data
Table of Contents

Overview – UC StatFinder Phase 3 1

Data Records – Unit of Analysis 1

Type of Applicants/Enrollees Included/Excluded 1-2

Inclusion of Original and Referral Pool Applications in Counts 2

Sources of Data 2

Aggregation to Protect Student Privacy 2-3

General Rules Governing Aggregation of Categories of Data Elements 3

Description of Data Elements

Type of Applicant 4

Term and Year 4

Residency in Admissions (Applicant Track) 5

Residency in Registration (Persistence, Graduation, UC GPA Track) 5

Campuses Applied To 5

Applicants, Admits, Enrollees, Admit Rate, Yield 6

Gender 7

Ethnicity..... 7

Age at Entry 8

First Language Spoken at Home 8

First-Generation Status 8

Parent’s Highest Level of Education 9

Parent Income 9

Parent Income Adjusted to 2001 Constant Dollars 10

Region of Home Location..... 10

Type of California School Location 11

Type of High School 11

California High School Type – Available 2005 Onward..... 11

State Rank on Academic Performance Index in Quintiles..... 12

Intended/Most Recent Field of Study – 2 Digit CIP Discipline Code 13

Type of College Prior to UC..... 14

Type of Transfer Applicant 14

UC Eligible Applicant – Available for CA Residents Only	14
Eligible in the Local Context (ELC) – Available from 2001 Onward	15
Prior College GPA for Transfer Applicants.....	15
Years of A–G (A–F) Courses Taken.....	16
Semesters of UC Approved Honors/AP/IB or College-Level Courses	16
High School GPA for Freshmen Applicants – UNWEIGHTED – for 1999 Onward	17
High School GPA for Freshmen Applicants – WEIGHTED, CAPPED	17
Highest of SAT or ACT	18
SAT II Math	18
SAT II Writing/SAT Writing.....	18
Total SAT Reasoning Test Score – 2006 Onward.....	19
Met Entry-Level Writing Requirement – Persistence – Graduation – UC GPA Track Only	19
UC GPA After One Year of Enrollment – Available for Persistence – Graduation – UC GPA Track Only	19
 Description of Data Elements – Additional Averages	
Total ACT Score Without Writing.....	20
Total SAT Score	20
SAT Critical Reading Score/SAT I Verbal.....	20
SAT Math Score/SAT I Math	20
Total Units – Transfer Applicants	20
Transferable Units – Transfer Applicants.....	20
 Description of Data Elements Specific to Persistence – Graduation – UC GPA Track	
Persistence	20
Graduation Rates	20
Elapsed Years to Degree.....	20
Cumulative UC GPA.....	21
Quarter Units Earned at Graduation.....	21
 Phase 3: Description of School Characteristics Specific to <i>Individual High Schools</i> ...	
Type of High School	21
Region	21
Urbanicity.....	22

Enrollment	22
Number of Graduates	22
API Rank	22
English Learners.....	22
Free and Reduced Lunch Participants.....	22
Race/Ethnicity	22
Parent Education.....	22
 Phase 3: Description of School Characteristics Specific to <i>Individual California Community Colleges</i>	 23
County	23
District	23
School Location	23
Headcount Enrollment.....	23
Enrollment of First-time Freshmen	23
Percent of First-time Freshmen who were Male or Female	23
Mean Age of First-time Freshmen.....	23
Number of <i>Transfer Ready</i> Students	24
Race/Ethnicity of All Students.....	24
Race/Ethnicity of <i>Transfer Ready</i> Students.....	24
 Phase 3: Financial Aid Terminology.....	 24
Applied for Federal Aid.....	24
Independent/Dependent Student Designation.....	24-25
Gift Aid.....	25
Pell Grants.....	25
Cal Grants	25
UC Grants	25
Other Gift Aid	25
Net Cost for Aid Recipients.....	25

Overview – UC StatFinder Phase 3

This document provides detail on the databases and data elements included in Phase 3 of UC StatFinder, released in September 2009. Phase 3 of StatFinder includes *fall* term freshmen and transfer applicant admission and enrollment data from fall 1994 through fall 2008. It also includes all *full-year* freshmen and transfer applicant admission and enrollment data from 2000–01 through 2008–09 (the only years available in UCOP databases).

In addition to data on applicants, admits, and enrollees, StatFinder Phase 3 includes data on persistence, graduation, time-to-degree, UC GPA, and total units taken for *enrollees who have completed at least one term at UC* for freshmen and transfers entering from fall 1992 through fall 2007.

Most importantly Phase 3 of StatFinder now provides much of the above data for individual California high school and California Community College (CCC) for every year from 2000-01 through 2008-09. A flexible comparison tool allows users to compare results for individual high schools and community colleges. Data available from the California Department of Education (CDE), the California Postsecondary Education Commission (CPEC), and the California Community College Chancellors Office provide “School Characteristics” (school locations, enrollments, ethnic diversity, graduates, etc.) upon which these schools may be compared.

Phase 3 of StatFinder also provides an interactive map displaying basic UC undergraduate admission statistics reported by California county. Finally, a series of tables show UC’s annual distribution of Financial Aid by type of aid and income level, reported separately for new freshmen and for transfers for the years 2000-01 through 2007-08.

Data Records – Unit of Analysis

The data records processed by UC StatFinder consist of those from *undergraduate* applicants to the University of California from fall term 1994 through fall term 2008, and undergraduate applicants who apply in *any* term between 2000–01 through 2008–09. There is one data record per applicant. Applicants who withdraw their applications are still counted as applicants. In addition, there is one record providing UC enrollment information (including persistence, graduation, time-to-degree, and UC GPA), for each fall term enrollee who completes at least one term at a UC campus and entered the university between fall term 1992 and fall term 2007.

Type of Applicants/Enrollees Included/Excluded

Applicants included are first-time freshmen from high school or transfer students who had previously matriculated at another institution of higher education. Excluded undergraduate applicant categories are “limited,” “special,” and those seeking second bachelor’s degrees. Graduate school applicants and applicants seeking post-baccalaureate professional degrees are also excluded from this database.

Freshmen and transfer enrollees followed to determine persistence, graduation, and UC GPA exclude students who did not complete their first term of enrollment at UC, and also exclude new freshmen enrollees who enter UC in their high school senior year through the accelerated high school or high school honors programs. Due to

UC StatFinder – Understanding the Data

these exclusions the entering enrollment counts for studying persistence, graduation, and UC GPA will be slightly smaller than those reported in counts of applicants, admits, and new enrollees.

Inclusion of Original and Referral Pool Applications in Counts

Campus applicant and admit counts include original applications to campuses, along with, for some campuses, counts of those who have been “referred” to that campus. The “referral pool” consists of UC-eligible applicants who are not admitted to any of the campuses to which they applied. By policy, referral pool applicants are guaranteed an offer of admission to other campuses in the UC system on a space-available basis. From 1994 through 2003, UC Riverside and UC Santa Cruz offered admission to most freshmen and transfer referral pool applicants. From 2005 through 2007, UC Merced offered admission to all freshmen and transfer referral pool applicants, while UC Riverside offered admission to some freshmen and all transfer referral pool applicants from 2004 through 2007. UC Santa Cruz offered admission only to *transfer* referral pool applicants from 2004 through 2007.

Sources of Data:

Data for application records come from several sources:

- 1) University of California Application for Undergraduate Admission
- 2) Admission decision database, including update of application information from individual UC campuses
- 3) College Board or ACT test records
- 4) High school information from the Education Testing Service (ETS)
- 5) High school information on the Academic Performance Index (API) from the California Department of Education (CDE)
- 6) University of California Registration and Degree data files

With the exception of the CDE data, items 1–5 are aggregated into a single applicant record database at the University of California Office of the President (UCOP), identified as the Undergraduate Admissions Database (“UADM” or “UAD”). Similarly, data from items 1–6 are aggregated into a single Undergraduate Longitudinal Database (“ULONG”). Data from the UADM and ULONG files contained in UC StatFinder are further processed, corrected, and updated by staff in UCOP’s Admissions Research and Evaluation unit.

Aggregation to Protect Student Privacy

When data cell sizes fall below a fixed threshold*, UC StatFinder aggregates categories in order to protect student privacy. Aggregation was chosen over other methods of privacy protection (e.g., redaction) because it preserves to the greatest extent the original data. Aggregation occurs when:

- 1) Cell sizes drop below the threshold level in any row displaying fall applicants, fall admits, or fall enrollees. Aggregation will occur if any of these numbers are below the threshold, regardless of whether each of these three counts was requested by the user. For example:

<u>American Indian</u>	<u>Fall Applicants</u>	<u>Fall Admits</u>	<u>Fall Enrollees</u>
SAT 200–499	20	10	2
SAT 500–599	50	35	20

UC StatFinder – Understanding the Data

In this example, the entire SAT 200–499 band would be aggregated with the SAT 500–599 band because the two American-Indian fall enrollees in the 200–499 SAT band fall below the threshold for reporting. Thus, the result would appear as:

<u>American Indian</u>	<u>Fall Applicants</u>	<u>Fall Admits</u>	<u>Fall Enrollees</u>
SAT 200–499			
SAT 500–599	70	45	22

- 2) The difference between the columns fall applicants and fall admits, or fall admits and fall enrollees, is less than the threshold. For example:

<u>African American</u>	<u>Fall Applicants</u>	<u>Fall Admits</u>	<u>Fall Enrollees</u>
SAT 600–699	100	80	25
SAT 700–800	40	39	12

In this example, the entire SAT 700–800 band is combined with the SAT 600–699 band because the DIFFERENCE between the number of fall applicants and fall admits—1—is less than the threshold for reporting. The bands are combined to protect the identity of the one African-American applicant in the SAT 700–800 band who was NOT admitted (i.e., the student was either denied admission or voluntarily withdrew the application). Thus, the result would appear as:

<u>African American</u>	<u>Fall Applicants</u>	<u>Fall Admits</u>	<u>Fall Enrollees</u>
SAT 600–699			
SAT 700–800	140	119	37

**The threshold level for the aggregation of cells has been set at 5. The determination of this threshold was based on studies completed by MPR Associates ([UC StatFinder Privacy Report](#)), which examined the balance between data loss to aggregation versus the ability to recover small cells at threshold levels of 3, 4, 5, and 10.*

General Rules Governing Aggregation of Categories of Data Elements

The rules governing how categories of variables are aggregated vary by type of measure:

- a) Data elements consisting of ordered categories (e.g., Parent Income Level, SAT Score Band). For these measures, categories are aggregated from lowest to highest ordered category. If aggregation is needed for the highest category, it is made with the next lowest category. Unknown-Missing is aggregated with the highest ordered category.
- b) Data element consisting of non-ordered categories (e.g., Ethnic Group, Gender, First Language Spoken). Rules vary by data element, with the goal of providing the most information (least amount of aggregation) to requestors.

Description of Data Elements

Type of Applicant

Categories	Definition	Notes
Freshman	Entered from high school	Follows IPEDS definition of First-Time Freshman. Cannot have matriculated at another postsecondary institution prior to enrollment, though may have taken courses at such an institution while attending high school.
Transfer	Entered from any college or university	Transfer institution of record may be <i>any</i> college or university
California Community College Transfer	Entered from a California community college	Transfer institution of record must be a California community college

Term and Year

Categories	Definition	Notes
Fall 1992	Enrolled in fall 1992	Applies only to persist-grad. track data
Fall 1993	Enrolled in fall 1993	Applies only to persist-grad. track data
Fall 1994	Applied to fall term 1994	
Fall 1995	Applied to fall term 1995	
Fall 1996	Applied to fall term 1996	
Fall 1997	Applied to fall term 1997	
Fall 1998	Applied to fall term 1998	
Fall 1999	Applied to fall term 1999	
Fall 2000	Applied to fall term 2000	
Fall 2001	Applied to fall term 2001	
Fall 2002	Applied to fall term 2002	
Fall 2003	Applied to fall term 2003	
Fall 2004	Applied to fall term 2004	
Fall 2005	Applied to fall term 2005	
Fall 2006	Applied to fall term 2006	
Fall 2007	Applied to fall term 2007	Applies only to applicant track data
2000-01	Applied in any term 2000-01	Applies only to applicant track data
2001-02	Applied in any term 2001-02	Applies only to applicant track data
2002-03	Applied in any term 2002-03	Applies only to applicant track data
2003-04	Applied in any term 2003-04	Applies only to applicant track data
2004-05	Applied in any term 2004-05	Applies only to applicant track data
2005-06	Applied in any term 2005-06	Applies only to applicant track data
2006-07	Applied in any term 2006-07	Applies only to applicant track data
2007-08	Applied in any term 2007-08	Applies only to applicant track data

UC StatFinder – Understanding the Data

Residency in Admissions (Applicant Track)

Categories	Definition	Notes
All	All applicants regardless of residency status	
California residents	Is a California resident for the purpose of <i>admission</i> to the University of California. A <i>different definition</i> of California residency is applied for the purpose of paying tuition.	Applicant may be a resident or may be a “bonafide” resident according to statute. From fall 2004 onward, may NOT hold a foreign visa.

Residency in Registration (Persistence, Graduation, UC GPA Track)

Categories	Definition	Notes
All	All applicants regardless of residency status	
California Residents	Is a California resident for the purpose of paying tuition.	Some foreign citizens are considered residents for fee purposes. The “Foreign Citizen” category can appear in counts of California Residents by ethnic group.

Campuses Applied To

Categories	Definition	Notes
Universitywide	Applied to one or more UC campus	Unduplicated count regardless of the number of campuses applied to. UC San Francisco is <i>not</i> included (UCSF does not currently admit undergraduates).
Berkeley	Applied to UC Berkeley (UCB)	
Davis	Applied to UC Davis (UCD)	
Irvine	Applied to UC Irvine (UCI)	
Los Angeles	Applied to UC Los Angeles (UCLA)	
Merced	Applied to UC Merced (UCM)	Merced campus opened in fall 2005; no prior data exists.
Riverside	Applied to UC Riverside (UCR)	
San Diego	Applied to UC San Diego (UCSD)	
Santa Cruz	Applied to UC Santa Cruz (UCSC)	
Santa Barbara	Applied to UC Santa Barbara (UCSB)	

UC StatFinder – Understanding the Data

Applicants, Admits, Enrollees, Admit Rate, Yield

Categories	Definition	Notes
Fall Applicants	Provides a count of the number of applicants to selected campus(es) or universitywide in fall term.	Includes applications of those who withdraw their applications prior to or after admission. Also includes “referral pool” applicants where applicable (see description of referral pool applicants on Page 1).
Fall Admits	Provides a count of the number of applicants who were admitted for the fall term to selected campus(es) or universitywide.	Fall term admits ONLY. Includes admits from the referral pool.
Fall Enrollees	Provides a count of the number of admitted applicants from the fall term (Fall Admits) who subsequently enrolled at the selected campus(es) or universitywide in the fall term.	Does NOT include enrollees who applied to fall term and were admitted to a later term (winter or spring). Includes enrollees from the referral pool.
Full-Year Applicants	Provides a count of the number of applicants to selected campus(es) or universitywide in any term during an academic year.	Includes applications of those who withdraw their applications prior to or after admission. Also includes referral pool applicants where applicable.
Full-Year Admits	Provides a count of the number of applicants who were admitted for any term during the academic year at selected campus(es) or universitywide.	Full-year admits include admits from the referral pool. Transfer applicants are more frequently admitted throughout the year than freshmen applicants.
Full-Year Enrollees	Provides a count of the number of admitted applicants who subsequently enrolled at the selected campus(es) or universitywide in any term.	Includes enrollees who applied to fall term and were admitted and enrolled to a later term (winter or spring). Includes enrollees from the referral pool.
Admit Rate	Ratio of admits to applicants expressed as a percentage.	Fall term admits are compared to fall term applicants, full-year admits are compared to full-year applicants.
Yield Rate	Ratio of admits to enrollees expressed as a percentage.	Fall term enrollees are compared to fall term admits, full-year enrollees are compared to full-year admits.
Fall enrollees- Persistence- Graduation- UC GPA Data	Fall term enrollees in entering cohort each year.	<u>Excludes</u> fall term enrollees who do not complete the term and new fall term freshmen who enter UC in their high school senior year through the accelerated high school or high school honors programs. Counts may be slightly smaller for these reasons than those shown in applicant track.

UC StatFinder – Understanding the Data

Gender

Identifies whether the applicant is female or male, as self-reported on the UC application for admission. Reporting gender is not required.

Categories	Definition	Notes
Female		
Male		
Unknown	Declined to provide gender.	Number not providing gender is very small.

Ethnicity

For U.S. citizens and nationals, identifies applicant’s racial/ethnic category, as self-reported on the UC application for admission. International visa holders are separated.

Categories	Definition	Notes
American Indian-Alaska Native		Tribal affiliation of American Indians is not captured in database.
African American	Black/African American	
Chicano-Latino	Chicano/Mexican American OR Latino/Other Spanish American	
Asian-Pacific Islander-Filipino	Includes: Chinese/Chinese-American, East Indian/Pakistani, Japanese/Japanese-American, Korean, Pilipino/Filipino, Polynesian/Pacific Islander, Vietnamese, Other Asian/Thai	Thai, Cambodian, and Laotian are included in “Other Asian.” Includes refugees, but those holding international visas are included in the “International” category.
White	White/Caucasian	
Other	Other ethnicity, including those of “mixed” or multiple ethnicities	Multiple ethnic categories are not available in this database.
Decline to State-Unknown	Those declining to provide ethnicity on UC application	
International (Foreign Citizen)	Holds a foreign visa at time of admission (regardless of ethnic group specified on UC application for admission)	Ethnicities of international applicants are combined and not tallied separately.

UC StatFinder – Understanding the Data

Age at Entry

Age at entry calculated from birth date.

Categories	Definition	Notes
11-17		Calculated from birth date
18-19		
20-21		
22-24		
25-29		
30-34		
35-39		
40-49		
50-64		
65-98		
Unknown		

First Language Spoken at Home

Identifies the first language spoken in the applicant’s home, as self-reported on the UC application for admission.

Categories	Definition	Notes
English	English only	
English and Another Language		The specific other languages spoken are not identified in this database.
Another Language		The specific other languages spoken are not identified in this database.
Unknown	No response	

First-Generation Status

Identifies whether the applicant is the first in his or her family to attend a four-year college, based on the highest educational attainment level of mother and/or father, as reported on the UC application for admission.

Categories	Definition	Notes
First Generation	Neither mother nor father have graduated from a four-year college	Considers parents’ education only, not other persons who raise student
Not First Generation	At least one parent has graduated from a four-year college	Considers parents’ education only, not other persons who raise student
Unknown	Did not provide the educational attainment level of ANY parent	

UC StatFinder – Understanding the Data

Parent’s Highest Level of Education

Indicates the highest level of education attained by the applicant’s mother or father, whichever is highest, as reported on the UC application for admission. Considers educational levels of parent (birth or naturalized) and not other persons with whom the student lives.

Categories	Definition	Notes
No High School		
Some High School		
High School Grad		
Some College/University		
College Grad – 2-Year College		
College Grad – 4-Year College or University		
Postgraduate Study		
Unknown – Missing		

Parent Income

Categorizes the applicant’s parental income in current dollars (not adjusted for inflation), as self-reported on UC application for admission. For 2004 and earlier, responses are from applicants who are *independent* of, as well as *dependent* on their parents. For 2005 onward, responses are *only* from applicants who are *dependent* on their parents. The change in definition has had little impact on parent income of freshmen applicants, but for transfer applicants, 10 percent fewer reported parent income in 2005 than in prior years, and the mean income reported in 2005 increased by almost \$10,000 from that reported in 2004.

Categories	Definition	Notes
Less than \$40,000		Category includes “0” incomes
\$40,000–\$79,999		
\$80,000–\$119,999		
\$120,000 and above		
Unknown - Missing		“0” incomes are reported with “Less than \$40,000”

UC StatFinder – Understanding the Data

Parent Income Adjusted to 2001 Constant Dollars

Categorizes the applicant’s parental income in current dollars, as self-reported on UC application for admission, *but reported in all years in 2001 constant dollars*. For 2004 and earlier, responses are from applicants who are *independent* of, as well as *dependent* on their parents. For 2005 onward, responses are *only* from applicants who are *dependent* on their parents. The change in definition has had little impact on parent income of freshmen applicants, but for transfer applicants, 10 percent fewer reported parent income in 2005 than in prior years and the mean income reported in 2005 has increased artificially.

Categories	Definition	Notes
Less than \$40,000		Category includes “0” incomes
\$40,000–\$79,999		
\$80,000–\$119,999		
\$120,000 and above		
Unknown - Missing		“0” incomes are reported with “Less than \$40,000”

Region of Home Location

Identifies home location, based on permanent address at time of admission.

Categories	Definition	Notes
Northern California		Northern California includes: Butte, Colusa, Del Norte, Glenn, Humboldt, Lake, Lassen, Mendocino, Modoc, Nevada, Plumas, Shasta, Sierra, Siskiyou, Sutter, Tehama, Trinity, and Yuba.
Sacramento Area		Sacramento Area includes: Eldorado, Placer, Sacramento, and Yolo.
San Francisco Bay Area		San Francisco Bay Area includes: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.
Northern Central Valley		Northern Central Valley includes: Alpine, Amador, Calaveras, Madera, Mariposa, Merced, Mono, San Joaquin, Stanislaus, and Tuolumne.
Fresno/Inyo/Kings/Kern/Tulare		
Monterey/San Benito/Santa Cruz		
Santa Barbara/Ventura/San Luis Obispo		
Los Angeles		
Orange		
Riverside/San Bernardino		
San Diego/Imperial		
Non-California Domestic		
International		
Unknown		

UC StatFinder – Understanding the Data

Type of California School Location

Identifies whether source high school is in an urban, rural, or suburban location. The “source school” is the high school at which most of the student’s high school work was completed. Not provided for transfer applicants.

Categories	Definition	Notes
Rural		
Urban		
Suburban		
Unknown - Missing		Not available for out-of-state schools

Type of High School

Identifies the type of high school attended by freshmen applicants. Represents the “source school,” the high school at which most of the student’s high school work was completed. Not provided for transfer applicants.

Categories	Definition	Notes
California Public High School		
California Private High School		
Other Type of High School	Out-of-state or foreign, public, or private high school	
California Charter Public High School	Available for reporting from 2005 onward.	Combine with California Public High School category above to get total from CA Public High Schools.
Unknown - Can’t Determine		

California High School Type – Available 2005 Onward

Identifies the type of California High School attended by freshmen applicants. Represents the “source school,” the high school at which most of the student’s high school work was completed. Not provided for transfer applicants.

Categories	Definition	Notes
Comprehensive High School		
Independent Study School		
Other Type of School		
Not a California High School		
Not Applicable: Transfer Applicant or Pre-2005 Freshman Applicant		

UC StatFinder – Understanding the Data

State Rank on Academic Performance Index in Quintiles

Freshmen applicants are grouped into quintiles on the basis of their Academic Performance Index (API) state rank, calculated using the API from the year prior to the application year. If the API for that year is missing, the API for one-year prior is used instead. (Note: Since API statistics did not exist prior to 1999, state ranks are not applicable for applicants prior to 2000.) Source of API rankings is the California Department of Education and are only available for California Public High Schools. Designations of public or private high school originate in the Educational Testing Service (ETS) high school database. Rankings are assigned to the “source high school” and are not available for transfer applicants.

Categories	Definition	Notes
State Rank of 1–2	In bottom 20 percent of CA public high schools	
State Rank of 3–4		
State Rank of 5–6		
State Rank of 7–8		
State Rank of 9–10	In top 20 percent of CA public high schools	
CA Public High School - NO API		
CA Private High School - NO API		
Out-of-State or Foreign High School - NO API		
Unknown - Can't Determine		

UC StatFinder – Understanding the Data

Intended/Most Recent Field of Study – 2 Digit CIP Discipline Code

Intended field of study from UC admission application in applicant track, and most recent (actual) field of study in persistence, graduation, and UC GPA track. **Important Notes:** (1) Universitywide counts in a discipline in the applicant track may be lower than counts of that discipline on a single campus because the Universitywide tallies are based first on the discipline chosen at the campus to which a student “enrolls.” A student may apply to different majors/disciplines on each UC campus; (2) Multidisciplinary Studies include those with multiple majors as well as true interdisciplinary individual majors; (3) History was not generally separated from “Social Sciences” as an independent discipline on most UC campuses until the mid-2000s—sharp growth shown in these counts are reflective of this anomaly.

Categories	Definition	Notes
Agriculture And Related Sciences		
Natural Resources And Conservation		
Architecture And Related Services		
Area, Ethnic, Cultural, And Gender Studies		
Communication, Journalism, And Related Programs		
Computer And Information Sciences		
Education		
Engineering		
Foreign Languages, Literature, And Linguistics		
Family And Consumer Sciences/Human Sciences		
Legal Professions And Studies		
English Language And Literature/Letters		
Lib Arts And Sci, General Studies		
Library Science		
Biological And Biomedical Sciences		
Mathematics And Statistics		
Multi/Interdisciplinary Studies		Includes double majors and single majors that cut across disciplines
Philosophy And Religious Studies		
Physical Sciences		
Psychology		
Public Administration And Social Service Professions		
Social Sciences		
Visual And Performing Arts		
Health Professions And Clinical Sciences		
Business, Management, And Marketing		
History		<i>See Note Above</i>
Undeclared/Unknown		
NOT APPLICABLE - Did NOT Apply to Campus		

UC StatFinder – Understanding the Data

Type of College Prior to UC

Identifies the type of college previously attended by transfer applicants. Represents the “source school,” the college at which most of the student’s work was completed. Not provided for freshmen applicants.

Categories	Definition	Notes
Transfer: California Public 2-Year College (CCC)	California community college	
Transfer: University of California	Transferred from one UC campus to another	
Transfer: All Other Colleges or Universities	Out-of-state or foreign, public, or private colleges or universities	
Unknown - Can't Determine		

Type of Transfer Applicant

Distinguishes upper-division from lower-division transfer applicants. Upper-division transfer applicants are those who apply for entry to UC with sufficient prior coursework, credits, or degree requirements.

Categories	Definition	Notes
Lower Division	Freshmen or sophomore transfer applicants	
Upper Division	Junior or senior transfer applicants	Limited, Special, and 2nd BA are <i>excluded</i>

UC Eligible Applicant – Available for CA Residents Only

Identifies applicants who are UC eligible versus those who are ineligible (admission by exception). Uses universitywide rather than campus specific definitions.

Categories	Definition	Notes
UC Eligible (Regular) Applicant		
Ineligible Applicant		
Student Withdrew Application		
Can't Determine: NOT a CA Resident		

UC StatFinder – Understanding the Data

Eligible in the Local Context (ELC) – Available from 2001 Onward

Identifies whether freshman applicant is eligible in the local context (ELC) (top 4 percent of high school class based on weighted-uncapped high school GPA). Also identifies those who are in the 4.1–8 percent range and those below 8 percent of their high school class. Not available for transfer applicants.

Categories	Definition	Notes
Eligible in the Local Context (ELC)	Top 4 percent of California high school based on weighted GPA	
Qualified on Track (QOT)	Top 4.1–8 percent of California high school based on GPA	
NOT ELC Qualified (NEQ)	Below 8 percent	
NOT Evaluated for ELC		Evaluation for ELC is optional, and made at the end of the 11th grade.
Not Applicable: Pre-2001		

Prior College GPA for Transfer Applicants

Estimated transfer college grade point average (maximum 4.00), grouped into nine categories. From 2000 onward, when available, selects transfer college GPA calculated by the campus based on transcript information; otherwise, uses self-reported transfer college GPA from UC application. From 1994–1999, uses self-reported transfer college GPA from UC application.

Categories	Definition	Notes
Below 2.40		
2.40–2.59		
2.60–2.79		
2.80–2.99		
3.00–3.19		
3.20–3.39		
3.40–3.59		
3.60–3.79		
3.80–4.00		
Unknown - Missing		

UC StatFinder – Understanding the Data

Years of A–G (A–F) Courses Taken

Indicates the level of college preparation reflected in the applicant’s high school A–G subject course work (2003 onward). From 2000–2002, refers to total A–F subject courses only. Courses have been normalized at two semesters per year. Prior to 2000, data are not available for normalization of student programs at two semesters per year. Data available for freshmen only.

Categories	Definition	Notes
Less than 20.0 courses		
20.0–24.9 courses		
25.0 or more courses		
Unknown - Missing		

Semesters of UC Approved Honors/AP/IB or College-Level Courses

Indicates the number of semesters of honors, AP, IB, or college-level courses taken in high school in the 10th or 11th grade, or planned for the 12th grade. Courses have been normalized at two semesters per year. Prior to 2000, data are not available for normalization of student programs at two semesters per year. Data are available for freshmen only.

Categories	Definition	Notes
None (0)		
1–2		
3–4		
5–6		
7–8		Up to 8 semesters used in UC GPA
9–12		
13–16		
17–20		
20 or more semesters		
Unknown		

UC StatFinder – Understanding the Data

High School GPA for Freshmen Applicants – UNWEIGHTED – for 1999 Onward

Unweighted high school grade point average grouped into eight categories. Maximum = 4.00. Data are available only from 1999 onward.

Categories	Definition	Notes
2.79 and Below		
2.80–2.99		
3.00–3.19		
3.20–3.39		
3.40–3.59		
3.60–3.79		
3.80–3.99		
4.00		
Unknown - Missing		
Not Applicable: Transfer Applicant OR Pre-1999 Freshman		

High School GPA for Freshmen Applicants – WEIGHTED, CAPPED

Weighted, capped high school grade point averages grouped into nine categories. Extra grade points are given for up to eight semesters of AP, IB, or college-level courses taken in high school with grades of A, B, or C. Maximum GPA is about 4.40, though GPAs higher than that value are possible. From 2002 onward, selects self-reported GPA with recalculation due to repeats. From 1994–2001, uses self-reported high school GPA from UC application without repeats.

Categories	Definition	Notes
2.79 and Below		
2.80–2.99		
3.00–3.19		
3.20–3.39		
3.40–3.59		
3.60–3.79		
3.80–3.99		
4.00–4.19		
4.20 and Above		
Unknown - Missing		

UC StatFinder – Understanding the Data

Highest of SAT or ACT

Categorizes freshman applicants into four groups based on the higher of their SAT or ACT scores. Prior to 2006, SAT scores are the *average* of SAT I Math and Verbal scores. From 2006 onward, SAT scores are the *average* of SAT Critical Reading and Math. Official scores are reported when available, but self-reported scores are used if BOTH official SAT and official ACT are unavailable.

Categories	Definition	Notes
200–499	Highest of SAT avg. of 200–499 or ACT total of 1–21 (2005 and earlier), 1–20 (2006 and later)	
500–599	Highest of SAT average of 500–599 or ACT total of 22–26 (2005 and earlier), 21–25 (2006 and later)	
600–699	Highest of SAT average of 600–699 or ACT total of 27–31 (2005 and earlier), 26–30 (2006 and later)	
700–800	Highest of SAT average of 700–800 or ACT total of 32–36 (2005 and earlier), 31–36 (2006 and later)	
Unknown - Missing	Unknown - Missing	

SAT II Math

SAT II Math score (higher of Math Level 1 or Math Level 2 exams), freshmen are grouped into four categories. Data are available for 2005 and earlier only. *Not reported after 2005 since not required after 2005.* Official scores are always reported when available, but self-reported scores are used if official scores are unavailable.

Categories	Definition	Notes
200–499		
500–599		
600–699		
700–800		
Unknown - Missing		

SAT II Writing/SAT Writing

For 2005 and earlier, SAT II Writing score. Freshmen are grouped into four categories. From 2006 onward, SAT Writing. Official scores are always reported when available, but self-reported scores are used if official scores are unavailable.

Categories	Definition	Notes
200–499		
500–599		
600–699		
700–800		
Unknown - Missing		

UC StatFinder – Understanding the Data

Total SAT Reasoning Test Score – 2006 Onward

Average of the sum of the SAT Reasoning test scores in Critical Reading, Math, and Writing. Available from 2006 onward. Data for Freshman only.

Categories	Definition	Notes
200–499		
500–599		
600–699		
700–800		
Unknown - Missing		

Met Entry-Level Writing Requirement – Persistence – Graduation – UC GPA Track Only

How students who enter as freshmen met their entry-level writing (ELWR - formerly "Subject A") requirement.

Categories	Definition	Notes
Passed UC Analytic Writing Placement Exam (AWPE)		
Met by Other Means		
Did NOT Meet ELWR at Time of Matriculation - Take UC Approved Course		
Not Applicable: Transfer Enrollee		

UC GPA After One Year of Enrollment – Available for Persistence – Graduation – UC GPA Track Only

UC GPA evaluated after one year of enrollment at UC. Only grades for courses taken at UC are counted.

Categories	Definition	Notes
Below 2.00		
2.00–2.19		
2.20–2.39		
2.40–2.59		
2.60–2.79		
2.80–2.99		
3.00–3.19		
3.20–3.39		
3.40–3.59		
3.60–3.79		
3.80–4.00		
No GPA		

Description of Data Elements – Additional Averages

Total ACT Score Without Writing

For Freshmen: Average ACT score on 1–36 point scale.

Total SAT Score

For Freshmen: Average of sum of SAT Critical Reading + Math (2006 onward) or SAT I Verbal + Math (2005 and earlier) on 400–1600 point scale.

SAT Critical Reading Score/SAT I Verbal

For Freshmen: Average SAT Critical Reading score (2006 onward) or SAT I Verbal (2005 and earlier) on 200–800 point scale.

SAT Math Score/SAT I Math

For Freshmen: Average SAT Math scores (2006 onward) or SAT I Math (2005 and earlier) on 200–800 point scale.

Total Units – Transfer Applicants

Average total units taken prior to entering UC for Transfer Applicants only.

Transferable Units – Transfer Applicants

Average total units taken prior to entering UC that are transferable to UC for Transfer Applicants only.

Description of Data Elements Specific to Persistence – Graduation – UC GPA Track

Persistence

Percentage of enrollees who were still enrolled at census or at the end of the term. Reported after 1 or 2 years.

Graduation Rates

Percentage of enrollees who graduate after 4, 5, or 6 years for freshmen entrants or 2, 3, or 4 years for transfer entrants. Summer term is included in “prior year” graduation rates for those freshmen receiving degrees from 1995 onward, and for those transfers receiving degrees from 1997 onward. Prior to these years summer term graduates are counted in the “next year.”

Elapsed Years to Degree

Average number of years to graduation (elapsed time, regardless of whether student is enrolled).

UC StatFinder – Understanding the Data

Cumulative UC GPA

Average UC GPA assessed after 1 year, 2 years, and 3 years of attendance, and at graduation. Only calculated for courses taken at UC.

Quarter Units Earned at Graduation

Average number of quarter units earned at UC prior to graduation. Semester units are converted to quarter units for Berkeley, Merced, and universitywide averages.

Phase 3 – School Characteristics: Description of Data Elements Specific to *Individual High Schools*

Data elements available from the California Department of Education (CDE) and the California Postsecondary Education Commission (CPEC) are used to provide baseline information for each California public and private high school in the state. Currently, the School Characteristics displayed for high schools, wherever possible and with some exceptions, are for the most recent year available, 2008-09. School Characteristics for California private high schools are much more limited than for public high schools, as noted below.

Type - Identifies the type of California high school

- Public
- Private
- Charter

Region – Indicates the region in which the school is located. There are 11 regions, they are:

- Northern California
- Sacramento Area
- San Francisco Bay Area
- Northern Central Valley
- Fresno/Inyo/Kings/Kern/Tulare
- Monterey/San Benito/Santa Cruz
- Santa Barbara/Ventura/ San Luis Obispo
- Los Angeles
- Orange
- Riverside/San Bernardino
- San Diego/Imperial
- Unknown

UC StatFinder – Understanding the Data

Urbanicity – Indicates the type of location of the high school.

- Rural
- Urban
- Suburban
- Unknown

Enrollment – Indicates the total number of students enrolled at the high school.

Number of Graduates – Indicates the number of students in the graduating class at the high school.

API Rank – Academic Performance Index (API) measures the academic performance and growth of schools on a variety of academic measures. Reported is the *State Rank* on the API in 1 – 10 deciles, where 10 is best. The API rank reported is for the prior year. (*Not available for private high schools*).

English Learners (aka., EL/ELL/LEP)– Indicates the percentage of students at the high school whose first language is not English. (*Not available for private high schools*).

Free and Reduced Lunch Participants – Indicates the percentage of students at the high school who received free or reduced priced lunches. (*Not available for private high schools*).

Race/Ethnicity – Identifies the percentage distribution of race/ethnicity at the high school. (*Not available for most private high schools*).

- American Indian
- African American
- Asian/Pacific Islander
- Chicano-Latino
- White
- Multiple

Parents' Education – Identifies the percentage distribution of the highest level of education achieved by the student's mother or father, whichever is highest, at the high school. (*Not available for private high schools*).

- Some High School
- High School
- Some College
- College
- Graduate (post-college graduate degree)

Phase 3 – School Characteristics: Description of Data Elements Specific to *Individual California Community Colleges*

Data elements available from the California Community College (CCC) Chancellor’s Office and the California Postsecondary Education Commission (CPEC) are used to provide baseline information for each California Community College in the state. Currently, the School Characteristics displayed for California Community Colleges, are for the most recent year available when this site was posted in Sept. 2009, 2007-08.

County – Indicates the California county in which the community college is located.

District – Indicates the community college district in which the community college is located.

School Location - Indicates the region in which the community college is located. There are 11 regions, they are:

- Northern California
- Sacramento Area
- San Francisco Bay Area
- Northern Central Valley
- Fresno/Inyo/Kings/Kern/Tulare
- Monterey/San Benito/Santa Cruz
- Santa Barbara/Ventura/ San Luis Obispo
- Los Angeles
- Orange
- Riverside/San Bernardino
- San Diego/Imperial
- Unknown

Headcount Enrollment – An unduplicated annual count of the total number of students who enroll a CCC

Enrollment of First-time Freshmen – – an unduplicated annual count of the number of new CCC freshmen, those who have not matriculated at any college in the past.

Percent of First-time Freshmen Who were Male or Female – Percent of first-time freshmen who are male or female at the community college.

Mean Age of First-time Freshmen – Indicates the mean age of first-time freshmen enrolled at the community college.

UC StatFinder – Understanding the Data

Number of Transfer Ready Students – are the number of students from a community college who complete 60 or more units of UC/CSU transferable courses with a minimum GPA of 2.0, including the successful completion of a transfer level English and a transfer level math course with grades of C or better.

Race/Ethnicity of All Students – Identifies the percentage distribution of race/ethnicity at the community college.

- American Indian
- African American
- Asian/Pacific Islander
- Chicano-Latino
- White
- Other / Decline to State

Race/Ethnicity of Transfer Ready Students – Identifies the percentage distribution of transfer ready students at the community college.

- American Indian
- African American
- Asian/Pacific Islander
- Chicano-Latino
- White
- Other / Decline to State

Phase 3 – Financial Aid Terminology

Applied for Federal Aid – Completed the Free Application for Federal Aid (FAFSA) in the designated year.

Independent/Dependent Student Designation – Students are designated as independent of/dependent on their parents for income tax and financial aid purposes. There are very strict criteria for determining who is independent. A student will be declared “DEPENDENT” unless one of the following criteria are met:

1. For the 2008-09 school year, the student was born before January 1, 1985 (i.e., is 24 years of age or older by Dec. 31, 2008); or
2. the student is married; or
3. the student has a child or children who receive more than half their support from the student; or

UC StatFinder – Understanding the Data

4. the student has dependents (other than a child or spouse) who receive more than half their support from the student, and who also live with the student; or
5. the student is enrolled as a graduate or professional student (pursuing a master's degree or doctoral degree); or
6. the student is a qualified veteran of the U.S. military, or currently serving on active duty in the U.S. armed forces for purposes other than training; or
7. the student is an orphan (both parents deceased) or ward of the court, or was a ward of the court until age 18; or
8. the student has special and unusual extenuating circumstances that can be documented for his or her college financial aid administrators, who may then request a "dependency override" on the FAFSA application. (Note: Exceptions are granted very rarely and only in extreme cases.) Students should contact the financial aid office at the school they will be attending for additional information.

Gift Aid – Includes all scholarships and grants that are awarded to a student and are reported to UC campus financial aid offices that do not need to be repaid. Includes Pell Grants, Cal grants, UC Grants, and other grants/scholarships. *Excludes* work study awards and other employment.

Pell Grants – Federal program that supplies need based aid primarily to undergraduates that does not have to be repaid.

Cal Grants – California state program that supplies need based aid base to students enrolling as undergraduates at a California college and university. Cal Grants do not need to be repaid. There are minimum high school GPA requirements, see: <http://www.calgrants.org/index.cfm?navId=12>

UC Grants - Grants and scholarships awarded by the UC campuses that do not have to be repaid. These include need based grants from the University Student Aid Program (USAP) along with systemwide and campus scholarships and endowments (e.g., Regents and Chancellor's scholarships).

Other Gift Aid - Grants and scholarships awarded from other sources as reported to financial aid offices that do not need to be repaid.

Net Cost for Aid Recipients – The average amount of funds expended per year to meet the cost of attendance at UC (includes tuition, fees, room/board, and other expenses), *excluding* any *gift aid* awarded. Includes student loans, student wages, student savings, parent earnings, parent savings, and parent loans expended per year toward the cost of the student's education.